

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents and staff of Luther Burbank Middle School jointly review and revise this Compact on an annual basis. Together the Compact will outline how parents, students, and the staff will share responsibility for student achievement, and the means by which the school and parents will build and develop a partnership.

Activities to Build Partnerships

We provide many exciting opportunities to build and strengthen partnerships between the school and its families. Some activities include*:

- Parent Volunteer Program
- Back to School Night
- Student Led Conferences
- Family Math Night
- Parent Workshops
- Student Awards Assemblies
- Campus Tours
- New student Orientation
- College Fair

*Dependent on In-Person Activity Protocols, Otherwise Held Virtually

Communication about Student Learning

Luther Burbank Middle School is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Flyers home
- Communication via Schoology and Class Dojo
- Email
- Blackboard Connect calls home
- Student Led Conferences
- Updates on the School website and Facebook page
- Parent/Teacher meetings
- Parent/Counselor meetings

Visit our website at: www.lbmsbears.com

2021-2022

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT



Luther Burbank Middle School
6460 N Figueroa
Los Angeles, CA 90042
323-340-4400

Principal: Christine Moore

The Pride of Highland Park

Our Goals for Student Achievement

District Goals

- 100% Graduation
- Proficiency for All
- 100% Attendance
- Parent & Community engagement
- School Safety

School Goals

To support these district goals, Luther Burbank Middle School will:

- Continue research based Professional Development
- Maintain support to ensure 96% attendance for students and staff
- Provide a welcoming environment for parents and the community
- Continue to review and follow safety protocols and procedures

Our school provides high quality curriculum and instruction in supportive and effective classroom environments

Teachers, Parents, Families, Students—Together for Success

In the Classroom

- Will be a safe learning environment conducive to learning
- Address the needs of our diverse students and implement necessary accommodations
- Have clear and high academic expectations
- Maintain open lines of communication between the school and parents
- Hold school-wide Parent Conferences twice a year
- Provide a school agenda, course description and contact information for each staff member

At Home

- Communicate regularly with the school to ensure the ongoing success of the student
- Be familiar with and support the school's rules and policies
- Ensure that students attend school 96% of the time
- Regularly review academic progress on Schoology
- Encourage a daily minimum of thirty minutes of reading at home
- Participate when possible (attend Back to School Night, attend a workshop)

Students

- Maintain good attendance
- Come to school on time, prepared with the necessary materials
- Be respectful in the class and on campus
- Prevent and report any acts of bullying
- Set high academic expectations
- Self-monitor behavior and follow school rules and policies

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>